

# IELTS WRITING SYLLABUS

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DETAILED CONTENT			
<b>Week 1</b>	Lesson 1	Task 1	<p>Introduction of 2 Tasks: Task 1 Academic and Task 1 General Training</p> <ul style="list-style-type: none"> <li>- Task 1 General Training: Writing Letter: Tense, Structure of letter, Variety of Sentence Structures</li> <li>- Task 1 Academic: Writing a Graph: Preposition, Sentence to show contrast, tense</li> <li>- What is requirement to have 7 marks for Task 1 and Task 2? (Explain all requirements in Cohesion, Grammar, Structure Vocabulary)</li> <li>- The importance of editing in essay writing to have 7 marks.</li> <li>- Students must write at least 5 Task 1 and have 3 tasks to bring home</li> </ul>
<b>Week 1</b>	Lesson 2	Task 1 + 2	<p>Introduction of Task 2</p> <p>Introduction (General Statement- 'Narrowing-down' Sentence – Thesis Statement)</p> <p>Practice writing Thesis Statement for 3 kinds of essay (Discussion, Argument, Solutions)</p> <ul style="list-style-type: none"> <li>- Students must do at least 12 Thesis statements for 12 essays in class.</li> <li>- Teachers give feedback after marking first 3 essays in class.</li> <li>- Students practice writing the whole Introduction for 6 essays</li> </ul>

Week 2			<ul style="list-style-type: none"> <li>- Students bring home 5 essays questions to do</li> </ul>
	Lesson 3	Task 2	<p>Introduction of Task 2 - Conclusion (Review - Restate - Recommendation)</p> <p>Practice writing Conclusion for 3 kinds of essay (Discussion, Argument, Solutions)</p> <ul style="list-style-type: none"> <li>- Students must do at least 12 Conclusions for 12 essays</li> <li>- Students bring home 5 essay questions to do</li> </ul> <p>TRANSITIONAL WORDS – ADVERB CLAUSES (ALL Kinds) – Parallel Structure</p>
Week 2	Lesson 4	Task 2	<p>Introduction of Task 2 - Body</p> <ul style="list-style-type: none"> <li>- PEER Method: Point – Explanation – Example – Review</li> <li>- Ask students to write 1 paragraph using PEER method to show their understanding. They need to do this for 6 essays in class.</li> <li>- Give students a complete essay but missing some sentences (Point, Explanation or Example)</li> <li>- Students need to write sentences to fill in these blanks.</li> </ul>
Week 3	Lesson 5	Task 2	<p>Noun Phrases, Noun Clause, Collocation, Vocabulary, Emphatic Structure</p> <ul style="list-style-type: none"> <li>- Teachers explain and give examples of all these structures</li> <li>- Teachers list all Emphatic Structures in English,</li> <li>- Each student has to write 4 examples for each emphatic structure, 5 examples for Noun Clauses, 15 examples for Noun Phrases</li> </ul>
	Lesson 6	Task 2	<p>Link PEER to essay questions</p> <ul style="list-style-type: none"> <li>- The relationship between Point (Topic Sentence) and Thesis Statement and Essay Question: Cohesion</li> <li>- How to link Point to Explanation to Example</li> </ul>

Week 4			<ul style="list-style-type: none"> <li>- What structure is the most suitable to write your Point (Topic Sentence)</li> </ul>
	Lesson 7	Task 2	<p>Topic Sentence, Collocation, Past participle Adjective, Present Participle Phrases</p> <ul style="list-style-type: none"> <li>- Students will be provided with a list of Collocation, Past participle Adjective and Phrasal Verb</li> <li>- Why do we have to use this in an essay?</li> </ul>
	Lesson 8	Task 2	<p>Editing Skills, Dos and Donts</p> <ul style="list-style-type: none"> <li>- What to be written to have 7s</li> <li>- Why do we have to edit?</li> <li>- What exactly does a student need to check in their 7-minute editing?</li> <li>- What mistakes are not acceptable?</li> </ul>